

L. 2. EASTERN VISAYAS STATE UNIVERSITY  
(LEYTE INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Visayas State University primarily provides advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, agriculture, engineering and related courses. It undertakes research and extension services and provides progressive leadership in its areas of specialization and, according to its capabilities, carries out its objectives to meet the needs of the province of Leyte and the Eastern Visayas Region.

VISION

A Leading State University in Technological and Professional Education

MISSION

Develop a Strong Technologically and Professionally Competent Productive Human Resource Imbued with Positive Values Needed to Propel Sustainable Development

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The university will be able to attain at least 90% of the targeted performance indicators thru an enhanced implementation of advanced and higher education services, production of more researches and wider linkages for extension services.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	39%	40%
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	442	7.47% (475)
Percentage change in number of graduates in priority programs	2,208	1.90% (2,250)
Access of deserving but poor students to quality tertiary education increased		

## GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in number of students in priority programs awarded financial aid	1,788	2.07% (1,825)
Percentage change of students awarded financial aid who completed their degrees	247	3.24% (255)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 10	c) 13
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	2	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) and	a) 3	a) 33.33% (4)
b. Publishing (investigative or basic and applied scientific research)	b) 1	b) 200% (3)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	12	33.33% (16)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5 barangays	20% (6 barangays)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates		
Total number of graduates		2230
Percentage of total graduates that are in priority courses		
Percentage of total graduates that are in priority courses		70%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC		
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC		35%

Percentage of programs accredited at:	
1. Level 1	60%
2. Level 2	12%
3. Level 3	28%
Percentage of graduates who finished academic program according to the prescribed timeframe	
% of graduates who finished academic program according to prescribe timeframe	75%
2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	67
Percentage of graduates engaged in employment within 6 months of graduation	
% of graduates engaged in employment within 6 months of graduation	
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	
3: RESEARCH SERVICES	
Number of research studies completed	
Number of research studies completed	17
Percentage of research projects completed in the last 3 years	
Percentage of research projects conducted or completed within the original projects timeframe	52%
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	
% of research outputs published in a recognized referred journal or submitted for patenting/patented	3%
4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	1,246
Number of persons provided with technical advice	
Number of persons provided with technical advice	387
Percentage of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better.	83.6%
Percentage of clients who rate the advisory services as good better	
% of clients who rate the advisory services as good better	83.6%
Percentage of request for training responded to within 3 days of request	
% of request for training responded to within 3 days of request	72.4%
Percentage of requests for technical advice that are responded to within 3 days	
% of requests for technical advice that are responded to within 3 days	72.4%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	87.7%

## L. 3. LEYTE NORMAL UNIVERSITY

## IC OBJECTIVES

Leyte Normal University provides higher professional and special instruction for special purposes and promote research and on services, advanced studies and progressive leadership in education and other related fields.